Title: The Basis of Simulation

Supervisor: Jean-Jacques Lehot and Thomas Rimmele

Duration: 3 months

Project Context:
The CLESS is a simulation laboratory that welcomes international students and professionals for learning medical techniques through simulation pedagogy. The CLESS also enhances the teaching performance of faculties with a University Diploma (DU) and of simulation technicians with a University Study Attestation (AEU). The busy months of May and June are particularly suitable for an internship due to the evaluation/examination of all these students.

The CLESS is involved in pedagogical research with the aim of increasing simulation performance. The human factor is currently our main research topic (see bibliography). The Ottawa student will be welcomed to participate in these pedagogical studies. We collaborate with several international civilian simulation centers such as Ottawa, Irvine and Dublin and a French military center (Ecole du Val-de-Grâce).

Project Objectives:
The student will learn:
- How to communicate with the multiprofessional team members and the other students
- The basis of simulation teaching
- The basis of pedagogical assays (writing of protocol, randomisation, blinded observation...) under the direct supervision of Dr. Marc Lilot (2nd year of PhD thesis).

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Bibliography


